

Hints and Tips for Making Schools Plus Work

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Expectations from this session

- Understanding of WAESPAA's position
- Understanding of the outcomes of the DET-WAESPAA Reference Group
- Understanding supporting documentation (checklists, EN descriptors, matrix, business rules)
- View the processing of applications
- Answer the questions that we can and generate a list of issues to follow up later.



WAESPAA's Position

- Position Papers (to be ratified by exec)
 - Use of the IEP to determine resource allocation in education support schools and centres
 - Implications of falling Educational Need (EN) allocations to individual students (EN₃ versus EN₄ versus EN₅)



WAESPAA/Inclusive Education Reference Group Major Outcomes

- Document Describing EN₃, EN₄ and EN₅
- Development of checklist to support schools to describe needs
- Sharing of allocation matrix
- Transparency of business rules
- Improved relationships and understandings



Looking at the documents

- EN₃, EN₄ and EN₅ descriptors
- Checklist
- Business Rules
- Matrix



Demystifying the processing of applications

- Modelling of how an application is processed (Eve and Kathy).
- Principals work in small groups to process a common application.
- Compare allocations.
- Principals work in small groups to process applications in areas of interest (primary/secondary/ESC/ESS etc).



Questions we can answer



Things we need to explore further/follow up